



## DIVISION OF CEBU PROVINCE

Sudlon, Lahug, Cebu City

JUL 01 2016


### DIVISION MEMORANDUM

No. 331, s. 2016

#### DRR INSTRUCTIONAL PLAN EVALUATION AND PILOT TESTING

**To: Assistant Superintendents  
Division Supervisors/Coordinators  
District Supervisors/OICs  
Elementary and Secondary School Heads**

1. To implement the Work-Flow on the Development and Production of DRR iPlans, this Office announces the conduct of the **DRR Instructional Plan (iPlan) Evaluation and Pilot Testing** at designated venues on July 11-12, 2016.
2. Please refer to Enclosure No. 1 for the **Venues of the Instructional Plan (iPlan) Evaluation/Pilot Testing and Names of Evaluators** and Enclosure No. 2 for the **iPlan Pilot Test Feedback Form**.
3. Division Supervisors are requested to provide a copy of the iPlan to each demonstration teacher at least two (2) days before the actual demonstration teaching. They are to coordinate with the School Heads and District Supervisors/OICs concerned for the smooth conduct of the said activity.
4. Travelling expenses and per diem of School Heads and Teachers involved in this activity shall be chargeable against **local school SEF/MOOE Funds**, while travelling and per diem of Division Supervisors/Coordinators and PSDSs shall be chargeable against **Division MOOE Funds**, subject to the usual accounting and auditing rules and regulations.
5. This Memorandum serves as Authority to Travel.
6. Dissemination of this Memorandum is desired.

  
**RHEA MAR A. ANGTUD, Ed. D., CESO VI**  
Schools Division Superintendent

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Republic of the Philippines  
 Department of Education  
 Region VII, Central Visayas  
 Sudlon, Lahug, Cebu City



**INSTRUCTIONAL PLAN (iPlan) PILOT TESTFEEDBACK FORM**

Name of Teacher: (Pilot testing the iPlan) \_\_\_\_\_  
 School: \_\_\_\_\_ Division: \_\_\_\_\_  
 Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*This Feedback Form is to be accomplished by the teacher/pilot testing the iPlan. The responses will be the basis for making the necessary revisions/modifications for improvement. Please answer all the questions and feel free to make honest comments about the iPlan.*

**Thank you for your cooperation.**

**A. Qualities of an Educationally Sound iPlan**

Qualities of an Educationally Sound iPlan	Yes/ No	Remarks
1. Content is accurate and reflects the ways in which knowledge is conceptualized within the domain		
2. Concepts presented in the iPlan are adequate to develop the skills the material intends to develop		
3. Activities are logically sequenced (If No, please suggest the proper sequence)		
4. The following are used correctly and appropriately, if applicable: - terms and expressions - symbols and notations - diagrammatic representation - graphical representation		
5. Uses content in ways that are real/authentic for learners/users: - are not oversimplified or trivialized - make sense to learners within their imaginary or real world - are realistic within the relevant context		
6. Presents the same idea to learners/users in multiple/multi-directional modes when applicable: - visual text (e.g. pictures, diagrams) - verbal (written) text - symbolic representations - oral (spoken) text - both static and dynamic images		
7. Learning objectives are made explicit to learners/users		
8. Content is structured to scaffold learning		
9. Pre-requisite knowledge/skills are clearly identified and their connections to prior and future learning is established		
10. Language used is appropriate to the intended learners/users		

Qualities of an Educationally Sound iPlan	Yes/ No	Remarks
11. Clear instructions for the activities are provided (If No, please indicate which activity and give suggestions)		
12. There are activities that are time consuming (If Yes, please state which activity)		
13. Activities included in the iPlan do not confront or embarrass learners in any or all of the following ways: <ul style="list-style-type: none"> <li>- require learner to expose personal data which may embarrass them</li> <li>- invade learners' privacy</li> <li>- unfavorably compare learners' learning performance with learners' identity</li> <li>- unfavorably or stereotypically compare family or community characteristics with learners' identity</li> <li>- unnecessarily or indiscriminately confront cultural beliefs or practices</li> </ul>		
14. Different activities that achieve the same learning outcome are available/presented		
15. All assessment activities are aligned with the learning objectives (If No, please specify which assessment activity)		
16. All the learning objectives were met		
17. All activities contained in the iPlan were carried within the given time allotment		

**B. Please write your Over-All comments and suggestions on the table below:**

Major Strengths	Major Weakness

iPlan Number: \_\_\_\_\_  
iPlan Writer: \_\_\_\_\_  
Learning Area: \_\_\_\_\_  
Grade Level: \_\_\_\_\_  
Quarter: \_\_\_\_\_

**Venues of the Instructional Plan (iPlan) Evaluation/Pilot Testing and Names of Evaluators  
July 11-12, 2016**

Venues	Subject Areas	Evaluators (LRMDS Auxiliary Teams)		
		Leaders	Members	
			Elementary	Secondary
Medellin CS Medellin NSTHS	English	Evelyn F. Balang Mary Ann P. Flores	Chloe S. Garrucha Luthgarda C. Borgonia Annalee P. Salvador Imelda H. Gealon	Marivic M. Yballe Leonita J. Bureros Emilia S. Ibones Edmond C. Apora
San Remigio CS San Remigio NHS	MTB Filipino	Novie O. Mangubat	Maxima Osoros Janette P. Cobrado Leoncia C. Lunday Cristina N. Ocampo	Sarah Jane A. Colina Eugenia M. Solon Imelda M. Ecarma Anna Zhusette Z. Pintor
Santa Fe CS Santa Fe NHS	Science	Juvinar E. Montolo Ronil D. Manayon	Doris F. Esmero Josephine S. Dela Torre Aladin E. Cabanig Ma. Elena M. Milan	Estrellita L. Quiamco Josephine D. Sesante Anselma D. Undalok Marjorie S. Cauagdan
Sogod CS Sogod NHS	AP	Rosemary N. Oliverio Isaiash T. Wagas	Glynn B. Sumagang Lorna I. Soco Gina J. Molejon Marieber T. Pulvera	Eunice G. Pepito Marydita D. Uytico Darwin C. Cuyos Tita A. Ceniza
Borbon CS Borbon NHS	EsP	Jane O. Gurrea Pamela A. Rodemio	Glicerio L. Camongay Celieta C. Yabo Jocelyn C. Pacaldo Josephine D. Villarin	Maria Socorro N. Relacion Dominic L. Valparaiso Agustina C. Coleta Chona B. Jumao-as
Juan Pamplona MNHS Tabuelan CS	MAPEH	Nenita G. Jaralve	Jesson G. Albaran Joel Umbay Raquel Solis Janelee Lima	Janette B. Amarillo Dionesio Aton, Jr. Renz Harold Mancao Archie Gallego
Daanbantayan NHS	TLE	Araceli A. Cabahug	Liza M. Maningo Elizabeth D. Arreglo Lani B. Arcilla Jervies P. Monterde	Romeo V. Mejia Reynaldo D. dela Rama Esther Cebrian Candida Purgatorio
Tabogon CS	Kindergarten	María Elena T. Paras	Angelie Guangco Josefina Almacen Vicente Tolomia Ma. Isa Estrera	